

Goomalling Primary School



Annual Report 2020





OUR MISSION

To give every child every chance to shine.

OUR VISION

At Goomalling Primary School our vision is to build a community of students, with high expectations who strive for personal excellence in a safe learning environment. We are an integral part of the wider Goomalling community, supporting students to become purposeful global citizens who are resilient and respectful in the face of challenges.

Respect

Achievement

Resilience

Endeavour

From the Principal

It is safe to say- 2020 has been a year we won't soon forget. Certainly, it has been dominated by Covid 19 and the global impact we have witnessed. We were faced with a rapidly changing world, uncertainty and decisions that were amended daily. It was incredibly challenging, but one

of the great things about challenge is that it tends to bring into focus the things that really matter and that was reflected in the work at Goomalling Primary in 2020.

Families matter. Covid saw families thrust together and torn apart in a way they had never been. Times with family that we had previously taken for granted were suddenly not possible. Goomalling Primary School is made up of a group of beautiful families. As a staff, we knew that continuing the education of our students was only part of our job. We worked to be there for our families and ensuring they felt supported and safe. In return, our families adapted quickly and worked within our limitations for the benefit of our kids, supporting us to make the best decisions.

Communities matter. Never have I been so grateful to live in a small community. In Goomalling, we supported one another as members of both the wider community and of course, our school community. Our Shire and local businesses worked tirelessly to keep us safe whilst endeavouring to maintain as much normality as possible. Our staff responded to the call and pulled together to find ways to deliver at-home learning. I'm proud and grateful for the way they rose to the challenge in first term. The sense of community in our school is special and something we should nurture for the future.

Our kids matter. During all of this, our children proved they are resilient, they proved they can adapt and they proved they are kind. Outcomes for students is always the first measure in any decision taken at school. They are front and centre in everything we do. Children come to know the yearly routine and events and this year that was tipped on its head. Our second term events were all cancelled and the students took it in their stride. The senior students were so disappointed when their Kalgoorlie camp was cancelled, however they quickly moved on and thankfully were rewarded with an opportunity to enjoy camp this term. I'm so proud of our kids. Our staff matters. During first term when lockdown occurred, the staff worked tirelessly to complete our Learning @ Home processes and lesson packs for families. The work was exemplary. As we came to know a new Covid normal at school, staff adapted at each turn and created the best learning outcomes for students. Staff acted with flexibility, professionalism and dedication.

2020 finished as a year of growth for us at Goomalling PS and cemented us as a strong team for the future.

Amanda Roe, Principal

From the School Council Chair

I became Chairperson in March 2019 and attended a training day where I learned that a School Council is an advisory body made up of members from parent and community groups, staff members and the Principal.

Formed with the purpose of enabling parents and members of the community to engage in activities that are in the best interests of students to enhance the education provided by the school, Council's role is to assist in establishing and reviewing the school's objectives, priorities and general policy directions. It also helps plan financial arrangements to fund those objectives, priorities and directions and evaluate GPS' performance in achieving them. Council also participates in the formulation of policies and codes of conduct for students.

Goomalling Primary School participated in a Public School Review by the Education Department in May 2019 and received an effective rating along with feedback regarding areas of improvement into the future. The Principal, Amanda Roe, and the staff worked extremely hard collating the information required for the review and must be commended on their efforts and the whole school should be congratulated on the results.

Council undertook its own review on GPS' values and vision by surveying the Goomalling Community about what they wanted for the students and GPS going forward. Council also constructed, delivered and analysed the National School Opinion Survey and used the feedback along with the Public School Review and community surveys to work collaboratively with the Principal to create a new school vision and develop the first 3yr Strategic Plan. School Council will monitor the school's performance in relation to the 2020-2023 Strategic Plan, evaluate progresses and challenges that occur, and support GPS to achieve the desired outcomes.

2020 was extremely challenging with the advent of Covid 19. The staff are to be commended on their resilience and dedication to quality education for our students. In 2020 Council has been monitoring changing trends in behaviour and attendance at the school and have implemented a Good Standing Policy that, along with the continuing review of the Behaviour Management policy, compliments the Positive Behaviour Support process the school has been developing.

GPS School Council is a dedicated team who have a keen interest in the strategic direction and longevity of Goomalling Primary School. Council member positions available for 2021 include both parent and community positions. The intention is to establish a strong School Council which can be sustained into the future so if you would like any info please talk to a Council member. You can find their details on the community page of this report.

I would like to take this opportunity to thank all past members of the School Council for the work they did to set the foundations for our current Council. Current members of the Council should be commended for their dedication, strong focus and, more importantly, their devotion shown throughout the year with their continued commitment to Goomalling Primary School

I saw a quote recently: 'A good teacher cares about a child's education, a great school cares about the whole child.' Author unknown Council is truly aiming for GPS to be that great school so if you have a passion for your child's education, please consider becoming a member.

Trudi Manera, School Council Chair

HIGHLIGHTS

Despite our challenges this year, there have been so many moments to celebrate and cherish.

Our Kalgoorlie camp was a fabulous week. A huge thanks to Brendan Barratt, Sheila Smith and Mitch Hoar for accompanying us and ensuring we had a great time. Our P&C contributed a whopping \$8000 towards camp. This is only possible because of the work our families do both running and supporting our school canteen. The children and I thank you very much. Our students shone at the interschool events we were able to attend including swimming and athletics carnivals, maths and science excursions and the First Lego League.



Our school has had some upgrades this year including the wonderful new roof on the library. The work on the library has preserved not only the unique building but also the gorgeous light-filled space within. New shelving and colourful furniture will complete the space in 2021.

We continued to engage with our community, our Early Years Pirate Day was a big hit.

As a staff we continued to progress towards building comprehensive and effective whole school plans. Staff and School Council worked to develop Goomalling Primary School's first 3 year strategic plan and went on to create the Goomalling 2020 operational plan to support implementation and budget decisions.

The Pedagogy Plan was developed to reflect high quality teaching at Goomalling PS. In additional, Classroom Observation Protocols were agreed upon and will be used in 2021 to reflect on pedagogy and implement whole school strategies with fidelity.

The school embarked on the Positive Behaviour Support (PBS) for schools process to reinvigorate our behaviour management in line with current best practice. The PBS team will be lead by Miss Sophy O'Keeffe supported by Mrs Genine Smith.



SPORTS CARNIVALS

Mortlock Swimming

1st - Goomalling

2nd - Sacred Heart

3rd - Bolgart

Mortlock Athletics

1st - Goomalling

2nd - Sacred Heart

VPSSA Athletics

1st Goomalling

2nd Calingiri

3rd Sacred Heart

TARGETED INITIATIVES

UNIVERSAL ACCESS TO EARLY CHILDHOOD EDUCATION

This funding is utilised to support the provision of Kindergarten education in our Early Childhood program providing an excellent education in accordance with the NQS guidelines.

COVID 19 CLEANING

This funding was utilised to adhere to Covid cleaning requirements and ensure a safe learning environment.

ADDITINOAL MAINSTREAM EA

This funding employs a 0.3FTE Education Assistant. Her role has been to support explicit teaching in multi-age classrooms and provide one on one support for IEP students.

ENGLISH

Analysis

Without NAPLAN data in 2020, we have based our English analysis on PATR Reading and SA Spelling assessments. Our English data indicated that our focussed spelling intervention through whole school practise is effective with 74% of students performing at or above the expected level in our normed spelling assessment. PATR reading assessments indicated a peak at Stanine 4 which ideally would be at Stanine 5. The longitudinal data shows lower achievement with higher growth. Question analysis showed a weakness in inferential questioning and comprehension of tabular

Strategies and Future Direction

Staff follow the GPS English Plan in the planning and delivery of English curriculum. This includes the use of the following strategies.

- Explicit phonics instruction across all grades.
- Daily spelling instruction integrating phonological awareness and semantics instruction.
- Sound Waves in use from Yr 2-6.
- Explicit grammar instruction occurring a minimum of 2x per week.
- Explicit comprehension instruction following the GPS Scope and Sequence.
- Writing instruction following 'Talk 4 Writing' K-2 and '7 Steps for Successful Writing' Yr 3-6.

The current English Intervention program 'Alpha to Omega' will be replaced with "MiniLit", a program that is more currently recognised and has a stronger phonemic awareness component.

We will build capacity in our writing strategies by utilising Brightpath more effectively to monitor progress.

Guided reading strategies the explicit teaching of comprehension skills are working at a classroom level. We will continue to support teachers with resources and strengthen our practises through peer observation.

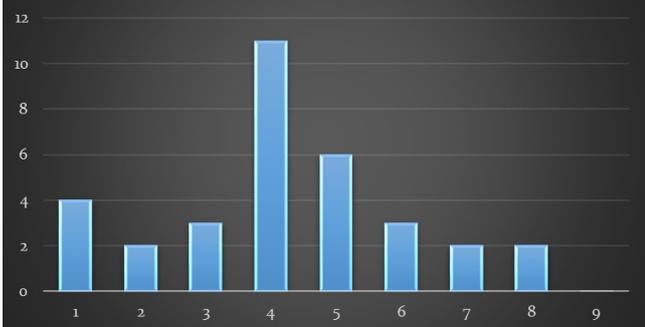
Soundwaves spelling will continue to be used in Yr 3-6 and Letters and Sounds will be implemented from K-2 including a rigorous phonological awareness program and assessment for K-1.

PERFORMANCE AGAINST 2020 TARGETS

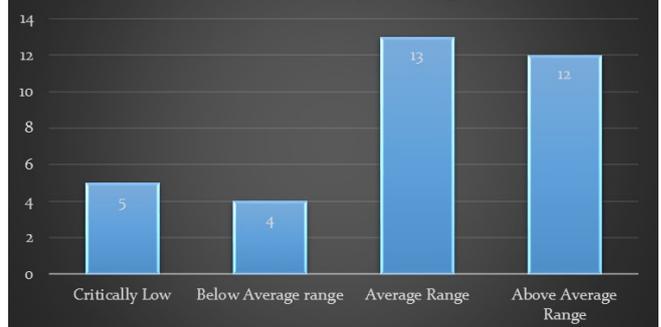
ENGLISH

Annually, Pre Primary students identified in the Operational Plan will meet their individual improvement targets from On Entry to Year 3 NAPLAN.	N/A
Annually, Year 3 students identified in operational planning, will meet their individual NAPLAN improvement target in Year 5.	N/A
Annually, students identified in the Operational Plan will meet their individual	75% of students maintained or improved their

PAT Reading



SA Spelling



MATHEMATICS

Analysis

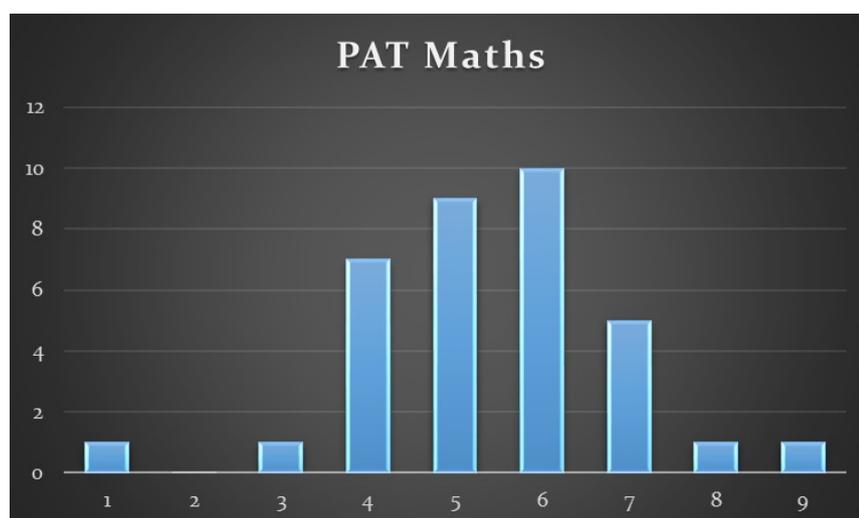
Without NAPLAN data in 2020, we have based our English analysis on PATR Maths assessments. The distribution of stanines in Maths showed a pleasing peak across Stanine 5 & 6. Longitudinal data shows that Maths is high achievement with low growth. Teachers are using the components of lessons design outlines in the Pedagogy plan to effect.

Strategies and Future Direction

- Development of annual overviews for curriculum content.
- Explicit teaching of mental fluency skills eg, tables, number bonds etc.
- Focus on varied mental and written strategies.
- Focus in comprehension in Mathematics.
- COSIC problem solving framework.

The Whole School Maths plan will be completed in 2021. The use of warmups and the “I Do” component of the lesson will be the focus for peer observation in 2021. SCSA learning progressions will be used to assist in the diagnosis and support for students experiencing difficulties in Mathematics. Fine tuned data analysis of NAPLAN (2021), On-Entry and End of Year testing will identify areas for improved growth in Maths. The focus on whole school Maths processes will continue to ensure a consistent approach to mental maths, problem solving and maths literacy.

PERFORMANCE AGAINST 2020 TARGETS	
MATHS	
Annually, Pre Primary students identified in the Operational Plan will meet their individual improvement targets from On Entry to Year 3 NAPLAN.	N/A
Annually, Year 3 students identified in operational planning, will meet their individual NAPLAN improvement target in Year 5.	N/A
Annually, students identified in the Operational Plan will meet their individual	54% of students maintained or improved on their





Staff Information

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Total Administration Staff	1	1.0	0
Teaching Staff			
Other Teaching Staff	4	3.2	0
Total Teaching Staff	4	3.2	0
School Support Staff			
Clerical / Administrative	2	1.0	0
Gardening / Maintenance	1	0.4	0
Other Non-Teaching Staff	7	3.1	1
Total School Support Staff	10	4.5	1
Total	15	8.7	1



Amanda Roe-Principal	Julie Forward-MCS
Rachel Ashton	Christine Barratt
Amanda George	Lynn Carr
Sophie Greenway	Jarna French
Sophy O'Keeffe	Sheila Smith
Genine Smith	Kim Wass
Mitch Hoar	Darrell Kennedy
	Stephanie Hall
	Rosalie Draper
	Nicole Kennedy



Students 2020	
Enrolment	47
Student Leadership	Captain: Hardi French Vice Captain: Blair Barratt

SCHOOL COUNCIL

Principal	Amanda Roe
School Council Chair	Trudi Manera
Staff Members	Jarna French
	Genine Smith
Parent/Community Members	Brendan Barratt
	Kate Glatz
	Tahnee Bird
	Karen Mannaerts

Despite the interrupted nature of the year, the school council continued to work to improve both outcomes for the students and the effectiveness of the council itself. The National School Opinion Survey was conducted and the results closely examined. Key areas of strength and improvement were identified. Council determined that it needed further clarity from the school community in order to plan for improvement. A secondary survey was designed to elicit detail from both staff and parents. Information from the secondary survey has been communicated and analysed by council and staff used to create strategic plans for 2021.

GPS School Opinion Survey 2020

Question	Parent	Staff	Student
	12	10	12
Teachers at this school expect my child to do their best.	4.4	4.6	4.4
Teachers at this school provide my child with useful feedback about their school work.	3.8	4.0	3.8
Teachers at this school treat students fairly.	3.4	3.9	3.6
This school is well maintained.	4.2	4.0	4.2
My child feels safe at this school.	4.5	4.0	3.5
Students at this school can talk to their teachers about their concerns.	-	4.1	-
Parents can talk to their child's teachers about their concerns.	4.0	4.0	3.3
Student behaviour is well managed at this school.	3.2	3.3	3.3
My child likes being at this school.	4.3	4.2	3.8
This school looks for ways to improve.	4.2	4.2	4.6
This school takes parents' opinions seriously.	3.8	3.8(staff)	3.8(student's)
Teachers at this school motivate my child to learn.	3.8	4.1	4.3
My child is making good progress at this school.	3.9	-	-
My child's learning needs are being met at this school.	3.7	3.8	-
This school works with me to support my child's learning.	3.8	3.7	-
I receive useful feedback about my work at this school.	-	3.6	-
Staff are well supported at this school.	-	3.9	-
This school has a strong relationship with the local community.	4.3	4.7	-
This school is well led.	4.0	4.1	-
I am satisfied with the overall standard of education achieved at this school.	3.8	4.1	-
I would recommend this school to others.	4.2	4.4	-
My child's teachers are good teachers.	4.0	4.0	4.2
Teachers at this school care about my child.	4.2	4.1	-
My teachers care about me.	-	-	4.1

1-2.0 2-2.9 3-3.9 4-5

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree nor Disagree 4 - Agree 5 - Strongly Agree

PERFORMANCE AGAINST 2020 TARGETS

GOVERNANCE AND SUPPORT

Maintain and improve the partnerships our school develops with community organisations and outside agencies during the course of the Business Plan.	Achieved
To maintain or improve the satisfaction of parents in the 2020/2022 National School Opinion Survey	See Community at GPS

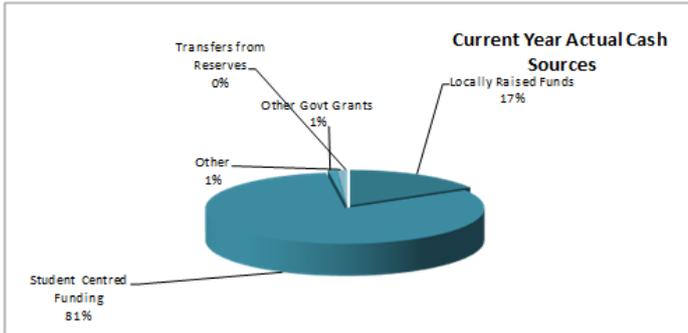
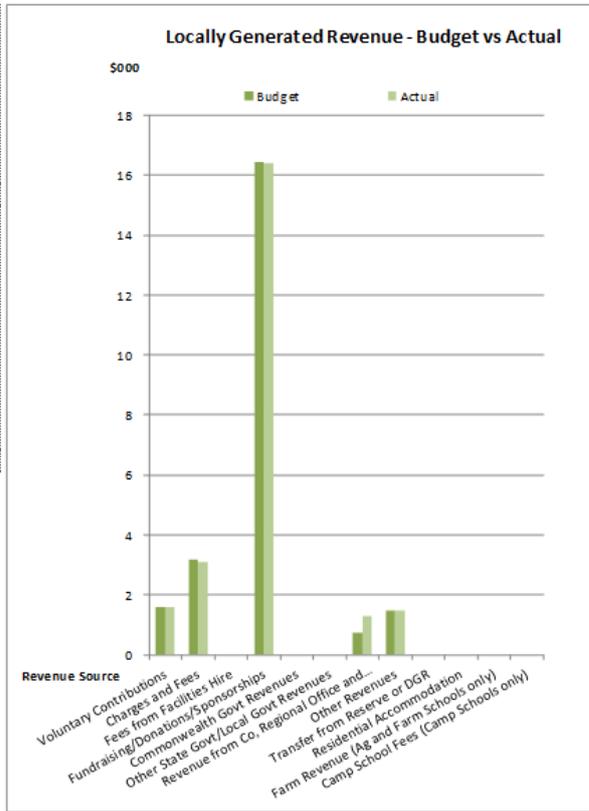
P&C

President	Jarna French	Fundraising	Debra-Lee Chester
Vice President	Kate Glatz	Uniform	Ruth Carr
Secretary	Lisa Smith	Book Club	Kate Glatz
Treasurer	Christine Barratt		

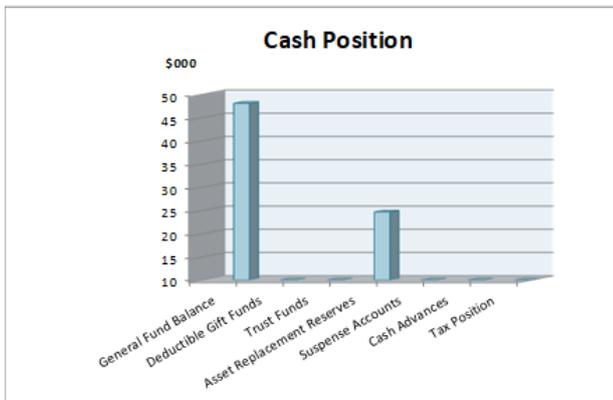
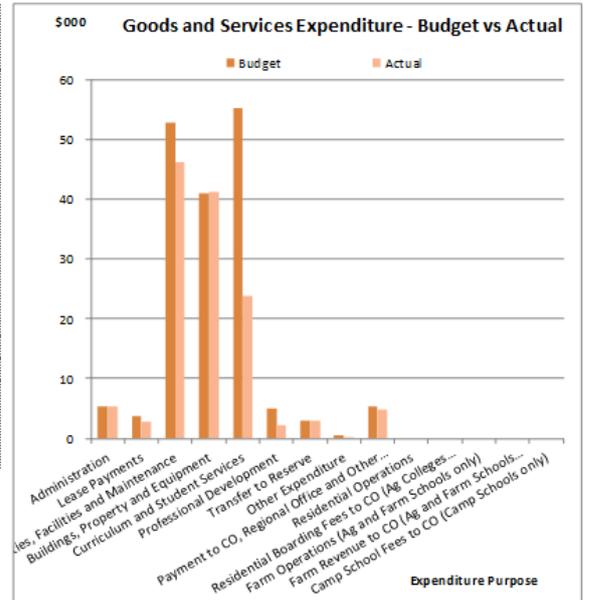
Our P&C are a dedicated group who support the school both practically and financially. In 2020 the P&C contributed over \$13 000 to the school including the \$8000 camp donation. The man hours contributed are impossible to calculate, however, we know that camps, sports carnivals and canteen would all be impossible without our volunteers.

Financial Report as at 31st December 2020

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 1,600.00	\$ 1,600.00
2	Charges and Fees	\$ 3,188.00	\$ 3,107.94
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 16,418.00	\$ 16,414.84
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ 747.00	\$ 1,313.86
8	Other Revenues	\$ 1,469.00	\$ 1,465.04
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds		\$ 23,422.00	\$ 23,901.68
Opening Balance		\$ 49,353.00	\$ 49,353.48
Student Centred Funding		\$ 103,898.00	\$ 103,898.32
Total Cash Funds Available		\$ 176,673.00	\$ 177,153.48
Total Salary Allocation		\$ -	\$ -
Total Funds Available		\$ 176,673.00	\$ 177,153.48



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 5,277.13	\$ 5,328.40
2	Lease Payments	\$ 3,741.00	\$ 2,806.41
3	Utilities, Facilities and Maintenance	\$ 52,744.87	\$ 46,130.46
4	Buildings, Property and Equipment	\$ 41,071.00	\$ 41,131.20
5	Curriculum and Student Services	\$ 55,232.00	\$ 23,741.39
6	Professional Development	\$ 5,000.00	\$ 2,205.57
7	Transfer to Reserve	\$ 3,000.00	\$ 3,000.00
8	Other Expenditure	\$ 505.00	\$ 4.34
9	Payment to CO, Regional Office and Other Schools	\$ 5,305.89	\$ 4,717.92
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure		\$ 171,876.89	\$ 129,065.69
Total Forecast Salary Expenditure		\$ -	\$ -
Total Expenditure		\$ 171,876.89	\$ 129,065.69
Cash Budget Variance		\$ 4,796.11	



Cash Position as at:	
Bank Balance	\$ 72,160.69
Made up of:	\$ -
1 General Fund Balance	\$ 48,087.79
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 24,658.90
5 Suspense Accounts	\$ 80.00
6 Cash Advances	\$ -
7 Tax Position	\$ (666.00)
Total Bank Balance	\$ 72,160.69