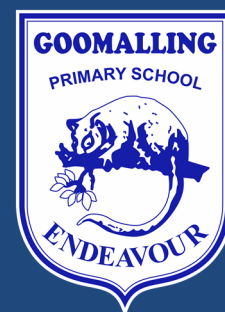


2022 ANNUAL REPORT



Goomalling Primary School



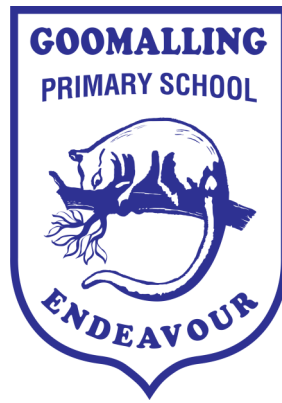


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From the 2022 Principal

DEAR PARENTS, CARERS AND SCHOOL COMMUNITY MEMBERS

It gives me great pleasure to present to you the Goomalling Primary School Annual School Report for 2022.

As Principal of Goomalling Primary School from the middle of Term 4 2022, I was thrilled to step into this role surrounded by a dedicated staff team, enthusiastic students and an engaged and active school community. I must thank and acknowledge the Principals who served this community throughout the 2022 year—Mrs Amanda Roe, Mr Joshua Conti and Mr Colin Fergusson. Their positive impact on this community and the school is obvious in the school's many successes and achievements throughout the year. Thank you also to the School Council Chair, Karen Mannaerts, for her leadership throughout 2022.

2022 was a year of transition to new leadership, and the school community has warmly welcomed me into this role. At the end of 2022 the staff diligently began to collect whole school data for numeracy and literacy, which will be used to inform our targets and plan learning experiences that give “every child every chance to shine.”

I trust that you will find this report to be a practical and informative summary of our 2022 school year. Additional information can be found on the Department of Education's Schools Online website at www.det.wa.edu.au/schoolsonline.

Yours sincerely,

Paige Ludwig B.Ed.(ECE)(Hons), Grad Cert TESOL(Dist)

PRINCIPAL



From the 2022 School Council Chair

2022 has been a year of changes in leadership. After more than three and a half years as Goomalling Primary School, Principal, Amanda Roe, took the opportunity to move closer to her family. This saw Joshua Conti take on the Acting Principal role for Term 1, which extended into Term 2. In Term 3 we welcomed Colin Fergusson as Acting Principal until Paige Ludwig was appointed as substantive Principal for Goomalling Primary School at the beginning of Term 4.

Mr Conti brought a strong focus and dedication to the further development and implementation of the Positive Behaviours Support (PBS) system that was started in 2021. PBS is a whole school proactive approach centred on explicit teaching of expected behaviours. The PBS team led by Sophy O’Keeffe, developed a behaviour matrix that details in age appropriate language what our school values of Respect, Achievement, Resilience and Endeavour look like here at Goomalling Primary.

In response to the changing demographics of the school, Mr Fergusson initiated a comprehensive review of the end of year Presentation and Awards Assembly, as well as the selection process for Student Councillors. This was further elaborated on and implemented by Ms Ludwig.

We thank Amanda, Josh and Colin for the wonderful work they have put in during their respective time at Goomalling Primary, and wish them all the best in their future careers. We welcome Paige as our Principal, hopefully for years to come, and are excited to see what she will bring to both our school and community.

Not only did we experience a change in Principals, but also at a School Council level with several established members, including the incredibly knowledgeable and dedicated Trudi Manera. I would like to sincerely thank Trudi for her dedication to Goomalling Primary School and the professionalism she brought to this team in her collaboration with Mrs Roe. Thanks also to outgoing members, Brendan Barratt, Kate Glatz, Tahnee Bird and Genine Smith. We welcome Debra-Lee Chester, Natasha Read and Sheila Smith as incoming members and thank them for their commitment to being a part of the Goomalling School Council.

In 2023 the School Council’s focus will be on the Public School Review and on reviewing and renewing our Strategic Plan. We will collaborate with the Principal, Teachers and other Staff to evaluate the progress we have made against the goals outlined in the 2020 -2023 Strategic Plan and identify ways to continually improve our practices in order to achieve the best possible outcomes for all students.

The School Council’s role as a supervisory body to help set out objectives, priorities and direction of the school, is best achieved when it is made up of sound representation of our school community. Positions are available on the School Council, so please speak to a council member if you are interested in contributing your voice to the strategic direction of GPS.

School Mission

To give every child every chance to shine.

School Vision

At Goomalling Primary School our vision is to build a community of students with high expectation who strive for personal excellence in a safe learning environment. We are an integral part of the wider community, supporting students to become purposeful global citizens who are respectful and resilient in the face of challenges.

GPS Pedagogical Beliefs

High expectations and early intervention are essential.

All children can experience success.

Students learn at different rates and in different stages.

We will deliver an aligned curriculum through implementation of agreed whole school practice.

Teachers need to provide ample opportunity for revision, ongoing practice and consolidation of previously introduced knowledge and skills.

All staff will create and maintain a positive learning environment.

Student Numbers

K	PP	1	2	3	4	5	6	Total
5	5	4	3	8	8	12	5	50

Sex

	K	PP	1-6	Total
Male	1	1	18	20
Female	4	4	22	30
Total	5	5	40	50

Attendance

	School	WA Public Schools
2020	90.8%	91.9%
2021	88.3%	91.0%
2022	82.6%	86.6%

Attendance data is collected by the school's attendance officer. The data is processed by the principal and follow up actions carried out. These include letters home for unexplained absences, phone calls to students families with high absenteeism and occasional home visits in extreme cases.

Workforce Composition

	No	FTE
Principals	1	1.0
Total Administration Staff	1	1.0
Other Teaching Staff	5	2.4
Total Teaching Staff	5	2.4
Clerical/Administrative	3	1.4
Gardening/Maintenance	1	0.4
Other Non-Teaching Staff	5	2.0
Total School Support Staff	9	3.8
Total	15	7.2



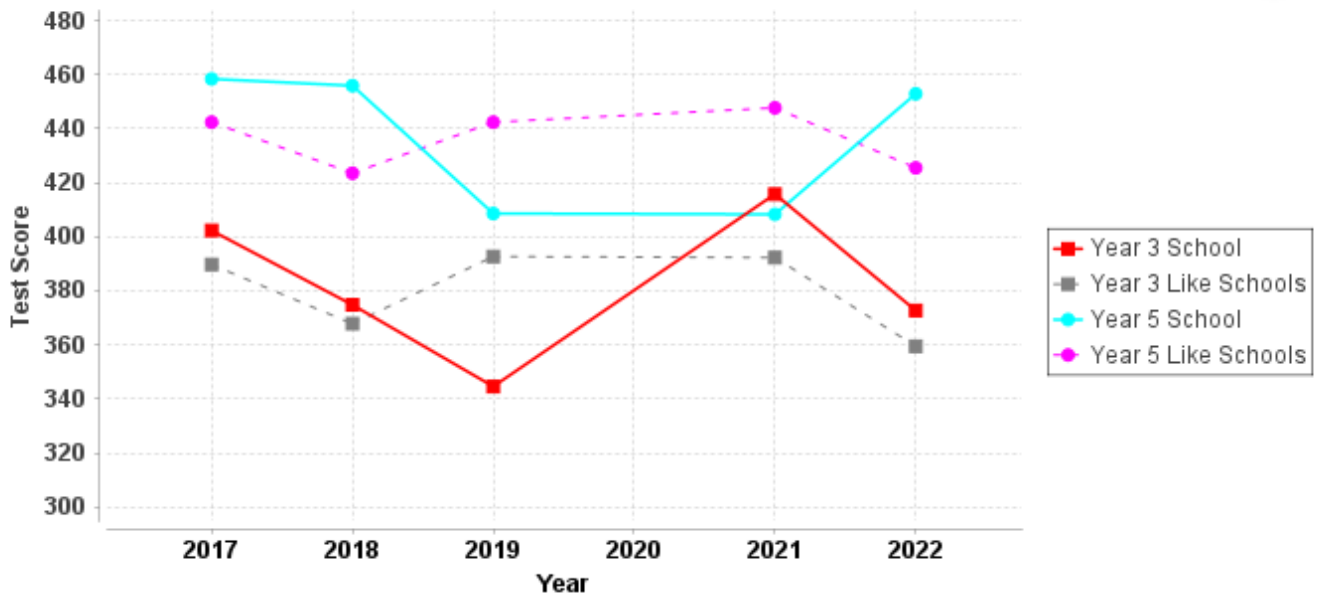
Literacy Data

Literacy NAPLAN Analysis

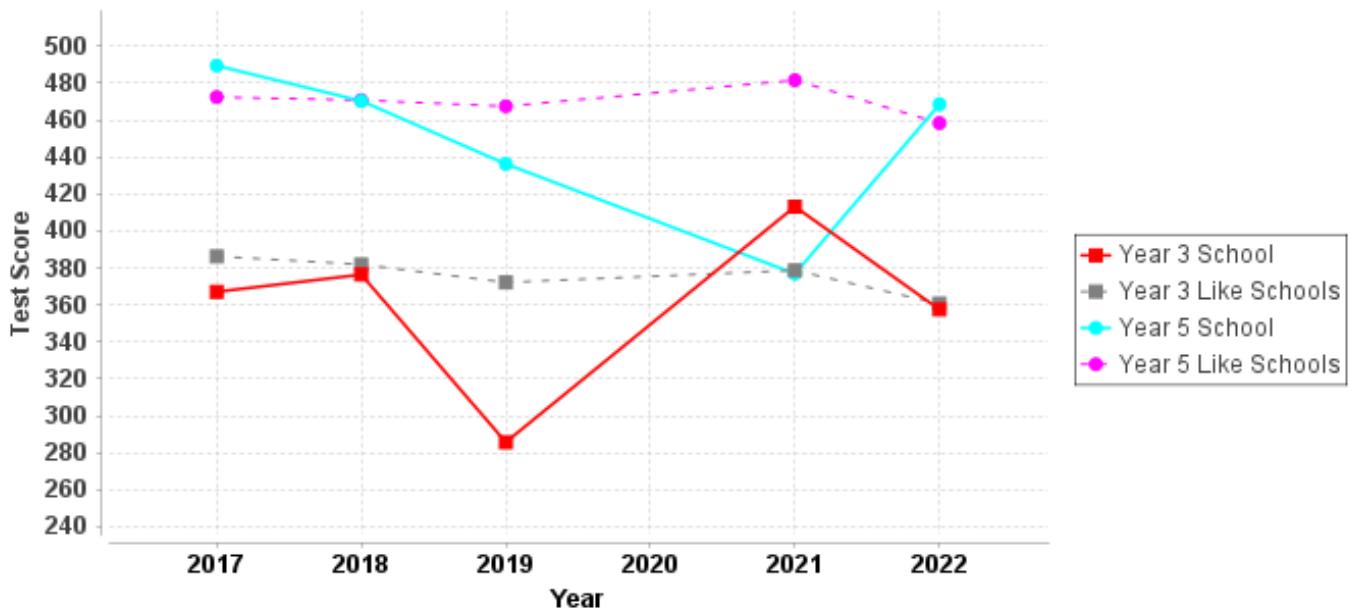
The following graphs compare Goomalling Primary School's literacy results to "like or similar" schools, which are ranked according to their socio-economic index.

This data shows that our Year 5 cohort achieved above like schools across all literacy areas, and that our Year 3 cohort achieved above like schools in writing, and on par with like schools in spelling, reading, and grammar and punctuation.

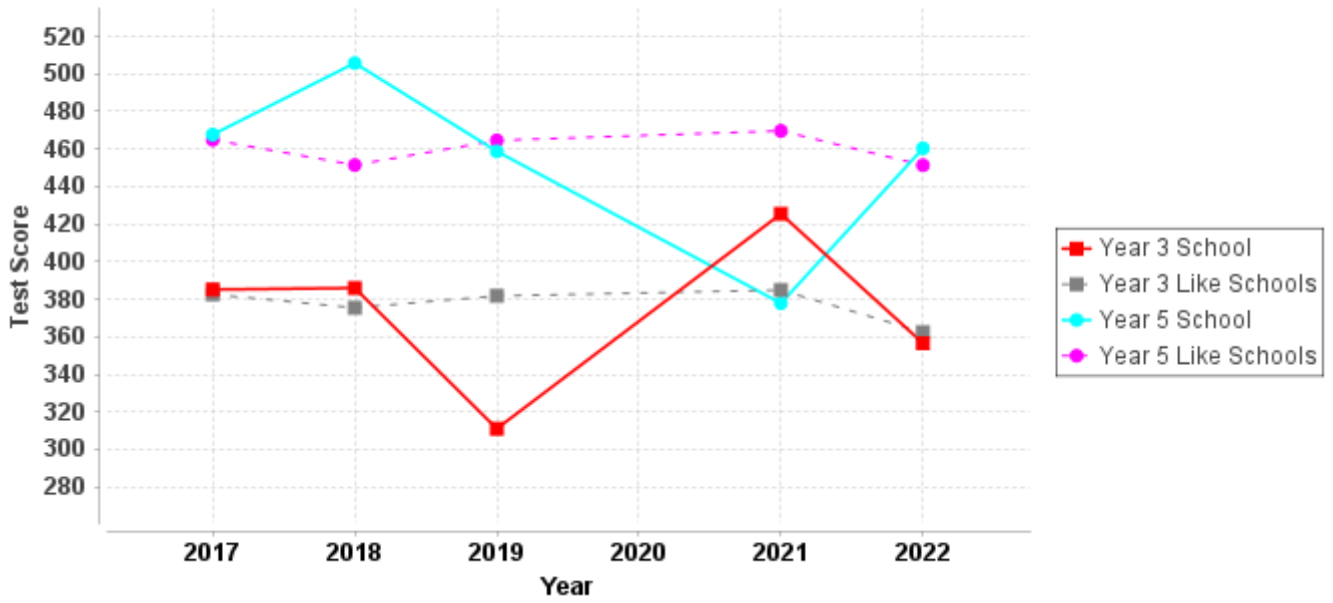
Average Writing Score



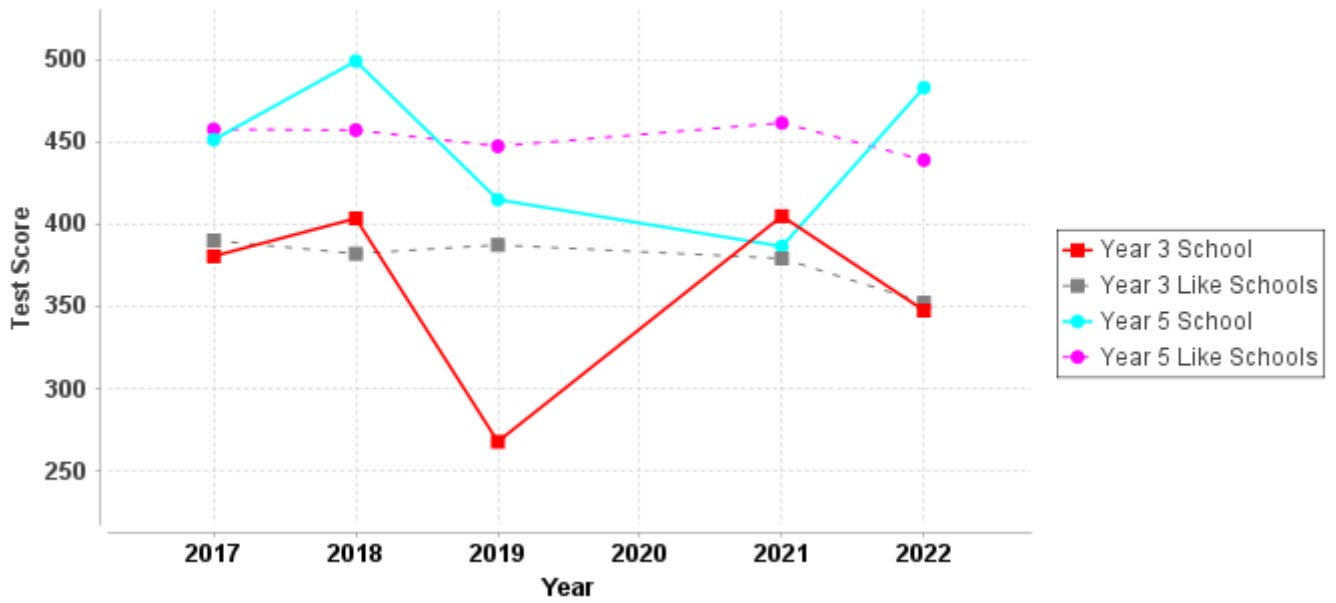
Average Spelling Score



Average Reading Score



Average Grammar & Punctuation Score



Literacy Improvement Focus

Reading:

- Incorporate the Big 5 Ideas of Reading into the Literacy Block.
- Explicitly teach comprehension strategies from the GPS scope and sequence.
- All students have take home reading each night.
- Guided Reading as a strategy for teaching comprehension strategies where students are at an instructional (95%) level.
- High frequency words programs for home and school for all identified students.
- Incorporate teaching of Tier 2 vocabulary in Literacy Block.

Writing:

- Opportunities to write daily.
- Follow the Talk 4 Writing approach in the junior classes.
- Teach handwriting according to WA Curriculum using SA Font.
- Explicit teaching and opportunities of ICT to produce text.

Spelling:

- Teach phonic groups in middle/upper years using Soundwaves lists.
- Early years literacy program based on phonemic awareness and phonic knowledge.
- Following the GPS Scope and Sequence for spelling rules & conventions.
- 25 minute spelling lesson four days a week (to include phonological awareness and semantics) exposure).
- Explicitly teach editing strategies.

Intervention:

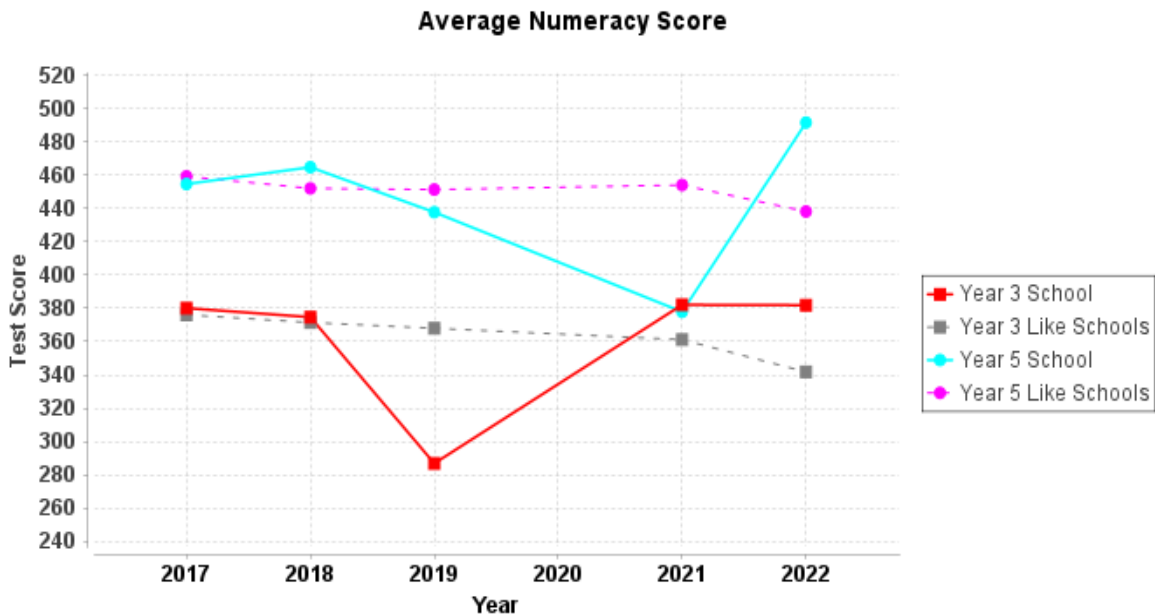
- Targeted support for students at risk through MacqLit and MultiLit



Numeracy Data

Numeracy NAPLAN Analysis

Both Year 3 and Year 5 students have demonstrated predominately satisfactory achievement in the NAPLAN numeracy test, performing above like schools across both grade levels in 2022. Longitudinal data shows an improvement trend from 2017 through to 2022, suggesting that while our students still require ongoing support and explicit teaching in Numeracy, our school is making gains over time.



Numeracy Improvement Focus

- Continued development of effective instructional practices including modelled, shared, guided and independent learning opportunities (whole school Gradual Release of Responsibility model, *I Do, We Do, You Do*, as per the GPS Pedagogy Plan).
- Utilise maths Warm Ups at the beginning of Numeracy sessions (minimum 20 minutes, 50% number facts and 50% concepts and skills).
- Revisit/Revise previously taught mathematical concepts.
- Utilise EA time to carry out targeted small group sessions in middle and upper primary school classrooms.

Priorities, Progress & Actions

Improvement Target

To set an upward trend in the percentage of students with *moderate*, *high* and *very high* progress in NAPLAN improvement data through 2020-2023. (2017-2019 Numeracy—44% Reading—53% Writing—70%)

Annually, Pre Primary students identified in the Operational Plan will meet their individual improvement targets from On Entry to Year 3 NAPLAN.

Annually, Year 3 students identified in operational planning, will meet their individual NAPLAN improvement target in Year 5.

Annually, students identified in the Operational Plan will meet their individual improvement targets in ACER PAT (Progressive Achievement Tests) through 2020-2023.

Maintain and improve the partnerships our school develops with community organisations and outside agencies during the course of the Business Plan.

To maintain or improve the satisfaction of parents in the 2020/2022 National School Opinion Surveys.

By the end of 2022, we will achieve a level of at least three in 'Professional Culture' and 'Leadership' from the ACER Professional Learning Community Framework.

Progress

While, on average, we have achieved an upward trend, we still have significant work in this space for both cohorts to reach a greater spread of achievement in *moderate-very high* progress, across learning areas.

Year three students have surpassed progress targets in literacy while progressing on par with 2017-2019 data.

While achieving our progress target in reading and numeracy, our year five students have demonstrated generally *limited* achievement and *very low-moderate* progress across learning

Data Unavailable

Ongoing

Information from the secondary school opinion survey was analysed by council and staff and used to create strategic plans for 2021.

Ongoing

Planned Actions

To push and extend our *satisfactory* achieving students while simultaneously filling the gaps and meeting the needs of our students currently demonstrating *very low* progress and making *limited* achievement.

See strategies on Page 8 & Page 9.

To push and extend our *satisfactory* achieving students to achieve *good or excellent* levels of achievement and *high* progress.

See strategies on Page 8 & Page 9.

To continue to achieve growth for upper school students while targeting areas for development through explicit teaching sessions and targeted intervention such as MacqLit and MultiLit.

See strategies on Page 8 & Page 9.

To achieve year-for-year growth for all students, irrespective of their starting point.

See strategies on Page 8 & Page 9.

Appoint a new School Council Chair in 2022

Invite community members to join the 2022 School Council

Continued work towards achieving the key strategies of the 2020-2023 Strategic Plan.

Ongoing professional learning opportunities for staff and school leadership.

Continued involvement in the ILN

2022 Goomalling Primary School Highlights

During 2022, our students, teachers, parents, and community members were involved in:

In term Swimming Lessons
Mortlock Swimming Carnival
General Term Assemblies
Year 2/3/4 Assembly
PBS Professional Development Days
ANZAC Service
Cross Country
Music Feste
Book Fair
Book Week Parade
Mortlock Athletics Carnival
Year 5/6 Assembly
K/PP/YR 1 Assembly
VPSSA Inter School Athletics Carnival
Year 5/6 School Camp – Albany
Year 5/6 Reward Day – Outback Splash
Kindy Orientation
P&C Thank You Day
Hockey Clinic
Scitech Science IncurSION
Footy Colours Day & Father's Day Breakfast
Remembrance Day Town Service
Mother's Day Morning Tea
Year 2/3/4 Zoo Excursion
Year 6 Graduation Dinner
End of Year Presentation Morning Assembly

2022 Highlights



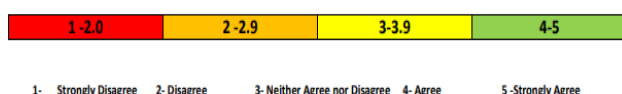
School Council

Principal	Paige Ludwig
School Council Chair	Karen Mannaerts
Staff Members	Jarna French Sheila Smith
Parent/Community Members	Natasha Read Debra Lee Chester



GPS OPINION SURVEY 2022

Question	PARENT	STAFF
	12	4
Teachers at this school expect my child to do their best.	4.5	4.5
Teachers at this school provide my child with useful feedback about their school work.	4.0	4.3
Teachers at this school treat students fairly.	3.9	4.5
This school is well maintained.	3.8	3.8
Students at this school can talk to their teachers about their concerns.	-	4.8
Student behaviour is well managed at this school.	3.9	4.8
My child likes being at this school.	4.6	4.8
This school looks for ways to improve.	4.0	4.0
This school takes parents opinions seriously.	3.8	3.8
Teachers at this school motivate my child to learn.	4.2	4.3
My child is making good progress at this school.	4.3	-
My child's learning needs are being met at this school.	4.1	4.3
This school works with me to support my child's learning.	3.8	4.5
I receive useful feedback about my work at this school.	-	3.8
Staff are well supported at this school.	-	4.3
This school has a strong relationship with the local community.	4.2	4.3
This school is well led.	4.0	3.5
I am satisfied with the overall standard of education achieved at this school.	4.1	4.3
I would recommend this school to others.	4.5	5.0
My child's teachers are good teachers.	4.4	-
Teachers at this school care about my child.	4.5	4.8
My teachers care about me.	-	-



The National School Opinion Survey was last conducted in 2022 and is due to be conducted again in 2024.

Findings of the 2022 survey were closely examined to identify key areas of strength and improvement.

PERFORMANCE AGAINST 2022 TARGETS

GOVERNANCE AND SUPPORT

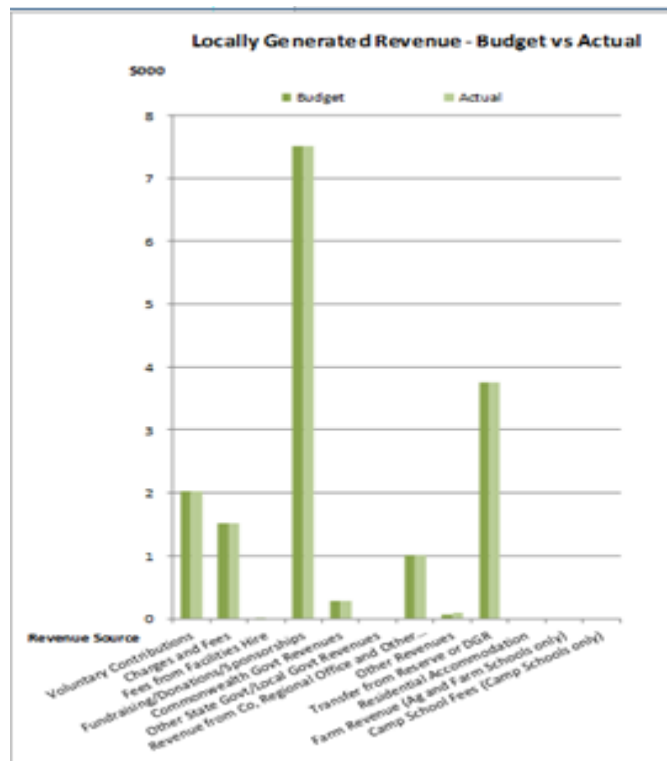
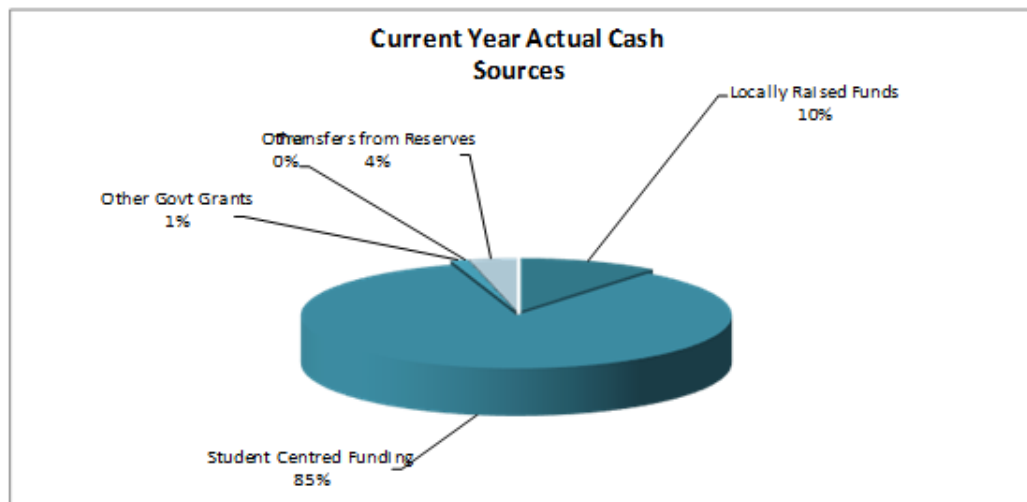
Maintain and improve the partnerships our school develops with community organisations and outside agencies during the course of the Business Plan.	Achieved
To maintain or improve the satisfaction of parents in the 2022 National School Opinion Survey	Ongoing

P&C

President	Jarna French	Fundraising	Debra-Lee Chester
Vice President	Jo Freeman	Uniform	Jarna French
Secretary	Lisa Smith	Book Club	Kate Glatz
Treasurer	Christine Barratt		

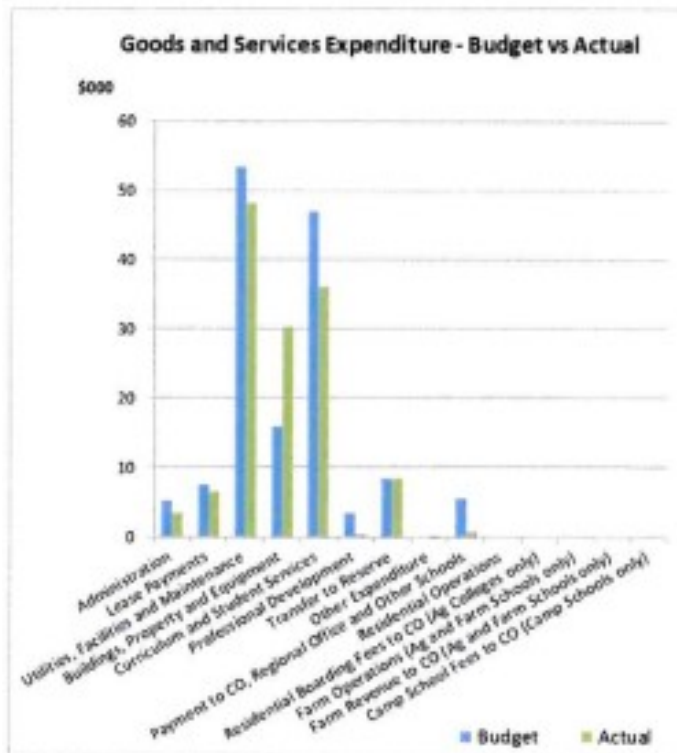
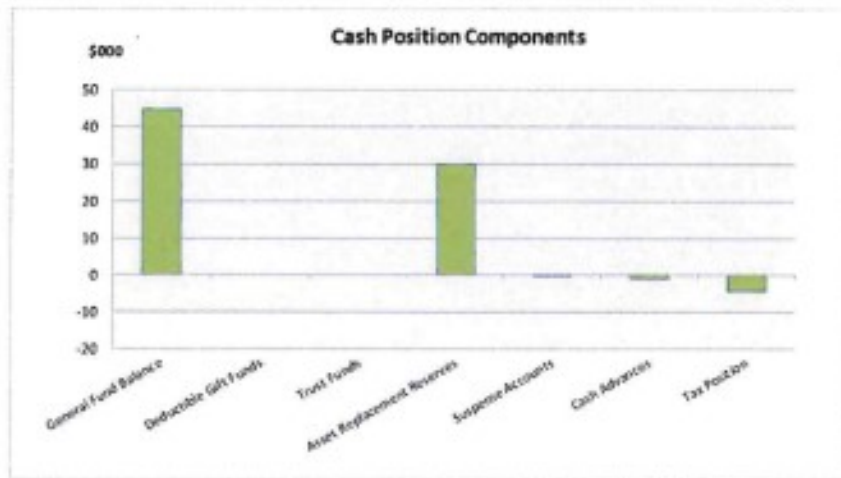
Financial Report—31st December 2022

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 2,020.00	\$ 2,020.00
2	Charges and Fees	\$ 1,517.00	\$ 1,517.00
3	Fees from Facilities Hire	\$ 1.00	\$ -
4	Fundraising/Donations/Sponsorships	\$ 7,518.00	\$ 7,518.05
5	Commonwealth Govt Revenues	\$ 286.00	\$ 285.57
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ 1,000.00	\$ 1,000.00
8	Other Revenues	\$ 67.00	\$ 96.79
9	Transfer from Reserve or DGR	\$ 3,750.00	\$ 3,750.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds		\$ 16,159.00	\$ 16,187.41
Opening Balance		\$ 48,088.00	\$ 48,087.79
Student Centred Funding		\$ 88,909.00	\$ 88,908.76
Total Cash Funds Available		\$ 153,156.00	\$ 153,183.96
Total Salary Allocation		\$ -	\$ -
Total Funds Available		\$ 153,156.00	\$ 153,183.96



Financial Report—31st December 2022

Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 5,270.00	\$ 3,390.89
2 Lease Payments	\$ 7,500.00	\$ 6,586.38
3 Utilities, Facilities and Maintenance	\$ 53,261.00	\$ 48,218.41
4 Buildings, Property and Equipment	\$ 15,932.00	\$ 30,362.23
5 Curriculum and Student Services	\$ 46,964.00	\$ 36,111.81
6 Professional Development	\$ 3,500.00	\$ 445.45
7 Transfer to Reserve	\$ 8,500.00	\$ 8,500.00
8 Other Expenditure	\$ -	\$ 3.13
9 Payment to CO, Regional Office and Other Schools	\$ 5,600.00	\$ 840.80
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 146,527.00	\$ 134,459.10
Total Forecast Salary Expenditure	\$ 764,674.00	\$ 764,674.00
Total Expenditure	\$ 911,201.00	\$ 899,133.10
Cash Budget Variance	\$ 643.00	



Cash Position Components	
Bank Balance	\$ 69,287.96
Made up of:	
1 General Fund Balance	\$ 44,558.06
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 29,856.90
5 Suspense Accounts	\$ (33.00)
6 Cash Advances	\$ (810.00)
7 Tax Position	\$ (4,264.00)
Total Bank Balance	\$ 69,287.96