



THE GOOMALLING GAZETTE

Goomalling Primary School

Every Child – Every Chance to Shine

Term 2 Issue 1 2026

15th June, 2026

IMPORTANT DATES

**CROSS COUNTRY
BOLGART
FRIDAY 26TH JUNE**

**MUSIC FESTE
WONGAN HILLS
WEDNESDAY 1ST JULY**

**GENERAL ASSEMBLY
9.00AM
FRIDAY 3RD JULY**

**LAST DAY OF TERM
FRIDAY 3RD JULY**

From the Principal's Desk

There is a lot to celebrate as we head toward the end of Term 2, so let me share some of the highlights from what has been a busy and rewarding few weeks at GPS.

Staff News

We are very much looking forward to welcoming Mrs Lynass back to school, and our thoughts remain with Mrs Rowles as she continues to recover from her leg injury we hope she is improving and knows she is missed.

Science with SIDE

Years 4–6 have completed their first three science lessons with teachers from the School of Isolated and Distance Education, and it has been a fantastic start. One of the real strengths of this program is that students are working as independent year levels rather than in a multi-age model, which has made a noticeable difference to both engagement and curriculum focus. Year 6 are currently investigating the properties of mould and the conditions in which it thrives. Having raised three children myself, I can confirm the science curriculum has overlooked a few prime locations — but I'll leave that to your imagination!

Cross Country — Bolgart, Friday 26th June

Our students have been outstanding in their preparation for the inter-school cross country to be held at Bolgart next Friday. I have been particularly impressed by our Room 1 students, whose tiny legs work twice as hard but what they lack in stride length, they more than make up for in effort and pure determination. Watching the children encourage and cheer for one another has been one of the highlights of the term, and I have no doubt they will all do themselves proud on the day. My sincere thanks to Genine Smith for organising and leading the training the improvement across the term has been genuinely impressive.

Semester One Reports

Teachers are currently finalising Semester One reports, which will be emailed home on Monday 29th June (Week 11). Please keep an eye on your inbox.

A Personal Note — and Some News

I am pleased to share that the regional office has asked me to continue in the role of Acting Principal into Term 3, which I am genuinely delighted about. As I reflect on this term, I keep coming back to the same reason this school matters so much to me the children. I am privileged every single day to learn from them, to support them, and to watch them grow. Your children are a credit to you. They are respectful, kind, courteous and caring and perhaps most of all, they are willing. Willing to have a go, willing to make mistakes and learn from them, and willing to bring their growth mindset to whatever we put in front of them. That is not something you can manufacture, and it speaks volumes about your families.

In Term 3 I will be conducting a school community survey to support our school improvement agenda. I will also be actively seeking the views of the children themselves because in my experience, they have the best ideas and the sharpest insights of anyone.

Music Festival — Wednesday 1st July, Wongan Hills

If you haven't already marked Wednesday 1st July in your calendar, please do so now! Our students will be performing at the Music Festival in Wongan Hills, and it is going to be a great day.

Our Kindy to Year 2 students have been working with Mrs Ashton to prepare a gorgeous rendition of Do Re Mi from The Sound of Music. Rachel has put together a clever and captivating performance, and Mrs Carr is virtually on standby largely because the children have been singing it most mornings on the bus, enthusiastically led by Rooni! Our Year 3–6 students are performing Revolting Children from Tim Minchin's Matilda, and they are, quite simply, you guessed it... Revolting!! I have loved working with them to prepare for this and cannot wait for you to see them because truth be told, you and I both know, they could never ever be r-e-v-o-l-t-i-n-g!!

There are also two community items where all students join in a shared song and a line dance Footloose and there is absolutely no pressure to have anything memorised. These are purely for fun and thmore the merrier. Fair warning though: if you plan to join in the dancing, we look forward to seeing you there!

Julie Brewer
PRINICIPAL

POEM FOR NATIONAL RECONCILIATION WEEK MAY 2026

Connecting to Country - the Joy of Our Community

We walk on Country; We stand on Country.

Paying our respects

Shoes off... Socks off...

We stand. We listen.

Hum, rumble, chirp,

The flagpoles jingle.

Leaves, voices, birds-birds-birds.

Rustling leaves in the wind,

Crows, honeyeaters, flies.

Bzzzz-caw-chirp!

Restless feet shuffle,

Trees sway, wind-wind-wind.

Ting-bang-ting! goes the flagpole.

Flags flutter; children murmur.

Trucks, planes, traffic,

Rumble-buzz-rustle - garden sounds.

Telephone r-i-i-ing!

Silence.

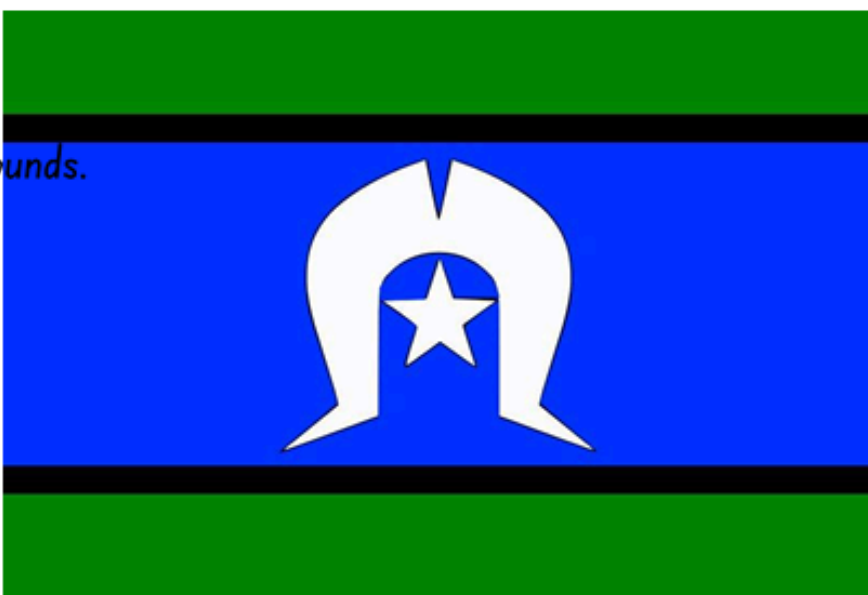
Nothing.

Beat-beat-beat.

Worms jostle beneath our feet,

As we stand in nature, near wildlife,

Connecting...



The students and staff of Goomalling Primary School

NATIONAL RECONCILIATION WEEK



WHAT'S BEEN HAPPENING IN ROOM 1 WITH MRS ASHTON



3 Billy Goats Gruff



Looking for foot prints



For National Simultaneous Storytime, we listened to Luna Roo being read aloud along with children all around Australia. After enjoying the story, we completed a directed drawing of Luna and shared our favourite part of the book.

We have started our first Talk for Writing unit, The Three Billy Goats Gruff. The Talk for Writing approach helps children learn the language of stories so they can imitate them, make changes, and eventually create their own stories independently.

To begin our unit, we had an exciting surprise waiting for us when we returned from recess. Some unexpected visitors had been in the classroom and left behind little, medium and large footprints. Our first task was to work out what kind of animals the footprints might belong to.

Eventually, we discovered there was a bridge to cross over the water to reach the delicious green grass, and we then listened to the story The Three Billy Goats Gruff.

We have been busy orally retelling the story with actions, building bridges with blocks, and creating paintings of the characters and setting, with lots more learning to occur!





Room 7 has been buzzing with learning this term...

Our Year 3 students have been exploring suffixes in literacy and have enjoyed reading Matilda. They have been learning about different sentence types and developing their writing by expanding sentences with fronted adverbial phrases. In Mathematics, they have been building their understanding of fractions through a range of hands-on activities.

Our Year 1/2 students have been focusing on place value, working with numbers into the thousands. They have also been making connections between storylines and characters in the books they read, helping to strengthen their comprehension skills.

Across the classroom, all students have been learning about onomatopoeia and used their knowledge to create colourful and exciting Pop Art pieces inspired by comic-book sound effects. They also put their creativity and mathematical thinking to work by designing and constructing their own MAB Monsters using MAB blocks.

It has been wonderful to see the enthusiasm, imagination, and hard work that all students in Room 7 bring to their learning every day.



Tuesday
14th July
10am-12pm

KIDZ ARTY PARTY!

\$10
per child

Choose from

Box Sculptures
with Mrs Hood

OR

Mixed Media
Painting
with Miss Toster

For
Kindy
to Year 6
children

We'll provide
the supplies,
you bring the
imagination!

BOX
SCULPTURES!

MIXED MEDIA PAINTING!

PARTY
TREATS

BYO SMOCK
OR WEAR
OLD CLOTHES

ONE COFFEE/
TEA AND CAKE
FREE FOR
PARENTS

RSVP
ESSENTIAL.
Call Nicky
0429012055

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