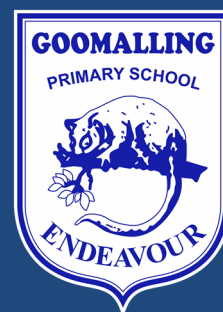


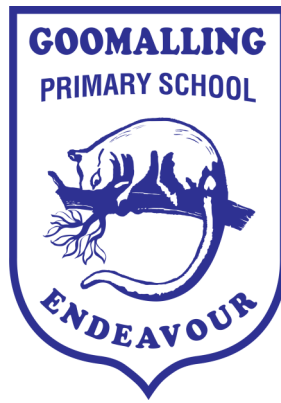
# 2023

## ANNUAL REPORT



# Goomalling Primary School





## Table of Contents

Message from the Principal	3
Message from the School Council Chair	4
School Mission	4
School Vision	4
Pedagogical Beliefs	5
Student numbers & attendance	5
Workforce Composition	6
NAPLAN Data	6
Literacy Improvement Focus	7
Numeracy Improvement Focus	7
2022/2023 Priorities, Progress & Actions	8
2023 Highlights	9
School Council & P&C	11
Financial Report	12

## From the 2023 Principal

### DEAR PARENTS, CARERS AND SCHOOL COMMUNITY MEMBERS

It is my pleasure to present to you the Goomalling Primary School Annual School Report for 2023. This report provides parents and the wider community with important information about our achievements in 2023, while also celebrating our strengths and developing recommendations to improve in 2024 and beyond. Goomalling Primary School continues to be a school of choice in the region, not only for local residents, but also for others outside of our town joining our school community. Our aim is to continue to provide an excellent quality of education for our students, and to strengthen Goomalling Primary School as the school of choice in the region.

2023 was a busy and exciting year, and we were involved in many excursions and incursions, sports carnivals and special celebration days. Congratulations to our Student Council for the initiatives that they organised throughout 2023, including bringing Breakfast Club back after it ceased during Covid, and organising our PBS reward days, including fundraising for some worthy causes.

I am very fortunate to be working alongside a group of colleagues who have a genuine love for this school community. They are dedicated, hard working professionals who do whatever is necessary so that our students have every chance to shine. Teaching, learning and student wellbeing have been a strong focus in our school over the past twelve months, and is at the forefront of everything we do. Our staff team engaged in gold standard professional learning throughout the year, which have been integral to developing whole school approaches to English and Mathematics. We are looking forward to embedding these approaches across the school in the years to come.

I must thank and acknowledge our School Council Chair, Karen Mannaerts, for her ongoing leadership, commitment and dedication to our school community, and to all the members of the School Council and the P&C for their outstanding commitment to our school. Your efforts in allowing our students to access resources and enhance their school life is commendable. We are fortunate to have a dedicated staff team and an active school community that work together to give each individual student every chance to shine.

I trust that you will find this report to be a practical and informative summary of our 2023 school year. Additional information can be found on the Department of Education's Schools Online website at [www.det.wa.edu.au/schoolsonline](http://www.det.wa.edu.au/schoolsonline).

Yours sincerely,

Paige Ludwig B.Ed.(ECE)(Hons), Grad Cert TESOL(Dist)

**PRINCIPAL**

## From the 2023 School Council Chair

I'd like to thank the fairly small group of people that made up our School Council in 2023 - Ms Ludwig as Principal, Jarna French and Sheila Smith as staff representatives and Debra-Lee Chester, Tash Read, Richelle Glatz and myself as parent representatives. As a group we attended a School Council training workshop and solidified each of the modules at our meetings throughout the year.

One of the main functions of the School Council is to assist in setting the strategic direction for our school, and over the course of this year this has been a big focus to help develop our school's Strategic Plan for the next three years.

Our role in this process was to ensure that our objectives, practices and targets align both with the standards and expectations set out by the Department of Education, but that they also align with the context of our school and the expectations and needs of our community. Ultimately our fundamental goal is to achieve the best possible outcomes for all our students and to give every child, every chance to shine.

I very much want to thank our entire staff team at GPS – our administrators, teachers, Education Assistants and support staff - for their tireless efforts throughout this year. A lot of changes have been implemented, with new teaching programs across all classes which requires a lot of effort and dedication, so thank you for that commitment. Our children will reap the rewards of your hard work.

Karen Mannaerts

**SCHOOL COUNCIL CHAIRPERSON**



## School Mission

Every child, every chance to shine.

## School Vision

To build a community of respectful, resilient learners who strive for personal excellence in an inclusive learning environment.



## GPS Pedagogical Beliefs

- High expectations and early intervention are essential.
- All children can experience success.
- Students learn at different rates and in different stages.
- We deliver an aligned curriculum through implementation of agreed whole school practices.
- Teachers need to provide ample opportunity for revision, ongoing practice and consolidation of previously introduced knowledge and skills.
- All staff will create and maintain a positive learning environment.

## Student Numbers

K	PP	1	2	3	4	5	6	Total
1	4	5	6	4	6	8	12	46

	K	PP	1-6	Total
Male	0	1	18	19
Female	1	3	23	27
Total	1	4	41	46

## Attendance

	School	WA Public Schools
2021	88.3%	91.0%
2022	82.6%	86.6%
2023	87.5%	88.9%

Our school's attendance data has increased significantly since 2022. This is primarily due to lower incidences of Covid. We will continue to prioritise increasing attendance to ensure we have as many students at school as regularly as possible.

Attendance data is collected by the school's attendance officer. The data is processed by the principal and follow up actions carried out. These include letters home for unexplained absences, phone calls to students' families with high absenteeism and occasional home visits in extreme cases.

## Workforce Composition

	No	FTE
Principals	1	1.0
<i>Total Administration Staff</i>	<i>1</i>	<i>1.0</i>
Other Teaching Staff	6	3.2
<i>Total Teaching Staff</i>	<i>6</i>	<i>3.2</i>
Clerical/Administrative	2	1.0
Gardening/Maintenance	1	0.4
Other Non-Teaching Staff	5	4.9
<i>Total School Support Staff</i>	<i>8</i>	<i>6.3</i>
<b>Total</b>	<b>15</b>	<b>10.5</b>

## NAPLAN 2023

In 2023, the new NAPLAN Proficiency Standards were introduced to replace the previous NAPLAN numerical bands. The new Proficiency Standards for each test have four achievement levels: Exceeding, Strong, Developing and Needs Additional Support.

The table below shows the percentage of students in Year 3 and Year 5 in these bands.

	Exceeding	Strong	Developing	Needs Additional Support
Numeracy	18	73	9	0
Reading	18	64	18	0
Writing	9	64	27	0
Spelling	9	73	18	0
Grammar	9	73	18	0

## Literacy Improvement Focus

In 2023 Goomalling Primary School went through a significant change in direction with the way we deliver the teaching of English. This year we made a commitment to learning about, and delivering, gold standard literacy practices in line with the science of reading. We worked closely with the North-East Metro Language Development Centre to collect and interpret our DIBELS data and use this data to inform a response to classroom teaching.

### Reading:

- Reading fluency is practised every day in Grades 3 - 6.
- Reading decodable readers is practised every day in Grades PP - 2.

### Writing:

- Opportunities to write daily.
- Teach handwriting according to WA Curriculum using NSW Font.
- Explicit teaching to produce texts.

### Spelling:

- Our whole school uses the Sounds-Write approach to teach spelling from Pre-primary to Grade 6.
- A Sounds-Write session is delivered in every classroom every day.
- From Grade 1 to Grade 6, students are explicitly taught morphology and etymology in addition to the Sounds-Write lessons.

### MTSS Intervention Model:

- Targeted support for students at risk is organised through a Multi-Tiered Systems of Support model. All students access Tier 1 (whole class) instruction. 15% of students access Tier 2 (small group) intervention in class, and 5% of students access Tier 3 (individual) intervention. All tiers use the Sounds-Write Linguistic Phonics approach across the school.

## Numeracy Improvement Focus

- Continued development of effective instructional practices including modelled, shared, guided and independent learning opportunities (whole school Gradual Release of Responsibility model, *I Do, We Do, You Do*, as per the GPS Pedagogy Plan).
- Utilise maths Warm Ups at the beginning of Numeracy sessions (minimum 20 minutes, 50% number facts and 50% concepts and skills). K-2 class use Bond Blocks for their maths warm ups.
- Revisit/Revise previously taught mathematical concepts.
- Utilise EA time to carry out targeted small group sessions in middle and upper primary school classrooms.

## Priorities, Progress & Actions

Improvement Target	Progress	Planned Actions
To set an upward trend in the percentage of students with <i>moderate, high</i> and <i>very high</i> progress in NAPLAN improvement data through 2020-2023. (2017-2019 Numeracy—44% Reading—53% Writing—70%)	Due to changes in the way that NAPLAN is measured, this target is unable to be measured or assessed.	We recognise that we have students who are achieving across a bell curve. We aim to extend students while simultaneously filling the gaps and meeting the needs of our students who are currently making limited achievement.  See strategies on 7.
Annually, Pre Primary students identified in the Operational Plan will meet their individual improvement targets from On Entry to Year 3 NAPLAN.	Due to changes in the way that NAPLAN is measured, this target is unable to be measured or assessed.	To push and extend our <i>satisfactory</i> achieving students to achieve <i>good or excellent</i> levels of achievement and <i>high</i> progress.  See strategies on Page 7.
Annually, Year 3 students identified in operational planning, will meet their individual NAPLAN improvement target in Year 5.	Due to changes in the way that NAPLAN is measured, this target is unable to be measured or assessed.	To continue to achieve growth for upper school students while targeting areas for development through explicit teaching sessions and targeted intervention using the Sounds-Write approach.  See strategies on Page 7.
Annually, students identified in the Operational Plan will meet their individual improvement targets in ACER PAT (Progressive Achievement Tests) through 2020-2023.	Data Unavailable	To achieve year-on-year growth for all students, irrespective of their starting point.  See strategies on Page 7.
Maintain and improve the partnerships our school develops with community organisations and outside agencies during the course of the Business Plan.	Ongoing	Invite community members to join the 2023 School Council
To maintain or improve the satisfaction of parents in the 2022 National School Opinion Surveys.	Information from the National Schools Opinion Survey was analysed by council and staff and used to create strategic plans for 2023.	Continued work towards achieving the key strategies of the 2020-2023 Strategic Plan.
By the end of 2023, we will achieve a level of at least three in 'Professional Culture' and 'Leadership' from the ACER Professional Learning Community Framework.	Ongoing	Ongoing professional learning opportunities for staff and school leadership.  Continued involvement in the ILN.



## 2023 Goomalling Primary School Highlights

During 2023, our students, teachers, parents, and community members were involved in:

Safe4Kids Student Workshops	Mother's Day Luncheon
Safe4Kids Staff Professional Learning Sessions	Picnic with the Principal
Sounds-Write Training for all classroom teachers of English	VPSSA Cross Country
Book Fair	Mortlock Swimming Carnival
NAPLAN, DIBELS and PAT Testing	VPSSA Inter School Athletics Carnival
General Term Assemblies	In term Swimming Lessons
Year K—2, 3/4 and 5/6 Class Assemblies	Guest Speakers including Clare Manera and Andrea Nielsen
PBS Reward Days	Co3 Dance Incursion
Music Feste	Kidsafe Incursion
Father's Day Breakfast	Spare Parts Puppet Theatre Incursion
Breakfast Club	School Performance Tours Science Incursion
Book Week Parade	Police, Fire Brigade and Incursions
GRIP Leadership Conference	Scitech Incursion
Hockey, Tennis and Basketball Clinics	Silver Threads Band Incursion
Student Council Breakfast	Kindergarten Orientation
Willy Wonka Stage Show at Dowerin DHS	Year 6 Graduation Dinner
Year 5/6 Celebration at Northam Aquatic Centre	Presentation Awards Assembly
ANZAC Day Service	
NAIDOC Celebrations	
Schools Tree Day	



2023 Highlights





## School Council

Principal **Paige Ludwig**

School Council Chair **Karen Mannaerts**

Staff Members **Jarna French**

**Sheila Smith**

Parent/Community Members **Natasha Read**

**Debra Lee Chester**

**Richelle Glatz**



## GPS OPINION SURVEY 2022

	PARENT	STAFF
Question	12	4
Teachers at this school expect my child to do their best.	4.5	4.5
Teachers at this school provide my child with useful feedback about their school work.	4.0	4.3
Teachers at this school treat students fairly.	3.9	4.5
This school is well maintained.	3.8	3.8
Students at this school can talk to their teachers about their concerns.	-	4.8
Student behaviour is well managed at this school.	3.9	4.8
My child likes being at this school.	4.6	4.8
This school looks for ways to improve.	4.0	4.0
This school takes parents opinions seriously.	3.8	3.8
Teachers at this school motivate my child to learn.	4.2	4.3
My child is making good progress at this school.	4.3	-
My child's learning needs are being met at this school.	4.1	4.3
This school works with me to support my child's learning.	3.8	4.5
I receive useful feedback about my work at this school.	-	3.8
Staff are well supported at this school.	-	4.3
This school has a strong relationship with the local community.	4.2	4.3
This school is well led.	4.0	3.5
I am satisfied with the overall standard of education achieved at this school.	4.1	4.3
I would recommend this school to others.	4.5	5.0
My child's teachers are good teachers.	4.4	-
Teachers at this school care about my child.	4.5	4.8
My teachers care about me.	-	-

1-2.0	2-2.9	3-3.9	4-5	
1- Strongly Disagree	2- Disagree	3- Neither Agree nor Disagree	4- Agree	5- Strongly Agree

The National School Opinion Survey was last conducted in 2022 and is due to be conducted again in 2024.

Findings of the 2022 survey were closely examined to identify key areas of strength and improvement.

### PERFORMANCE AGAINST 2022 TARGETS

#### GOVERNANCE AND SUPPORT

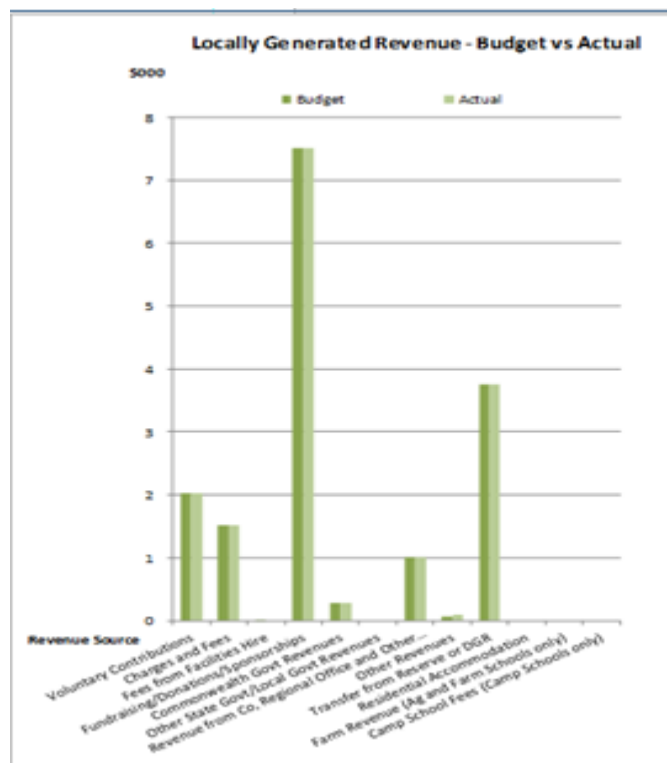
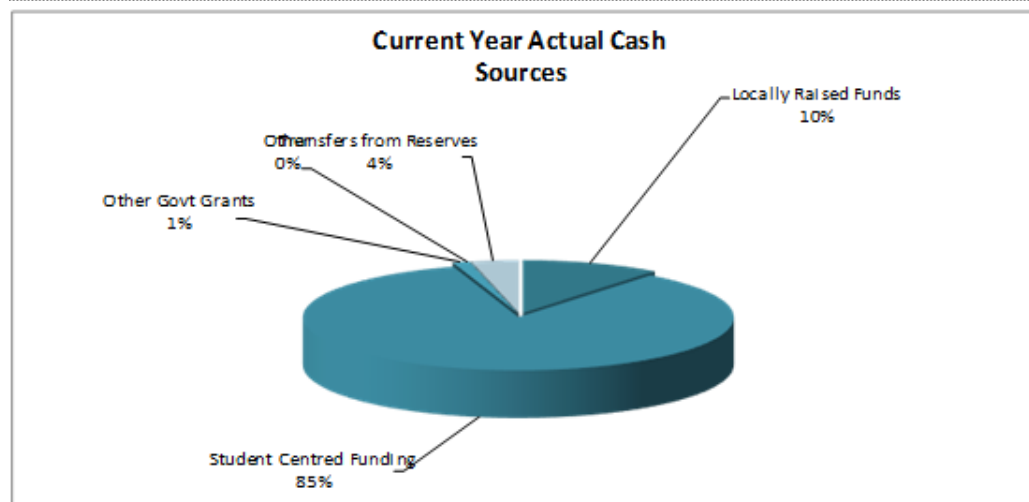
Maintain and improve the partnerships our school develops with community organisations and outside agencies during the course of the Business Plan.	Achieved
To maintain or improve the satisfaction of parents in the 2022 National School Opinion Survey	Ongoing

## P&C

President	Jessica Wilkes	Fundraising	Debra-Lee Chester
Vice President	Peta Clarke	Uniform	Jarna French
Secretary	Lisa Smith	Book Club	Casey Butt
Treasurer	Joanne Freeman		

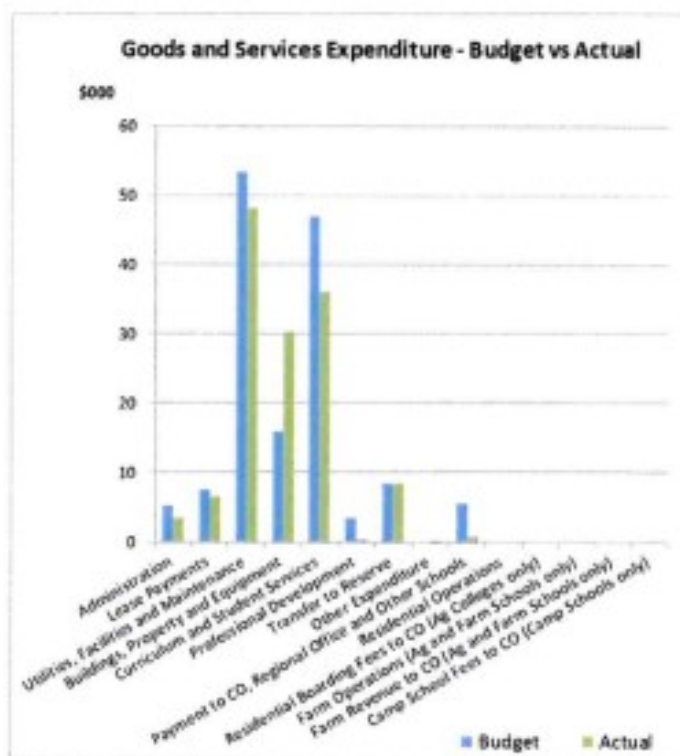
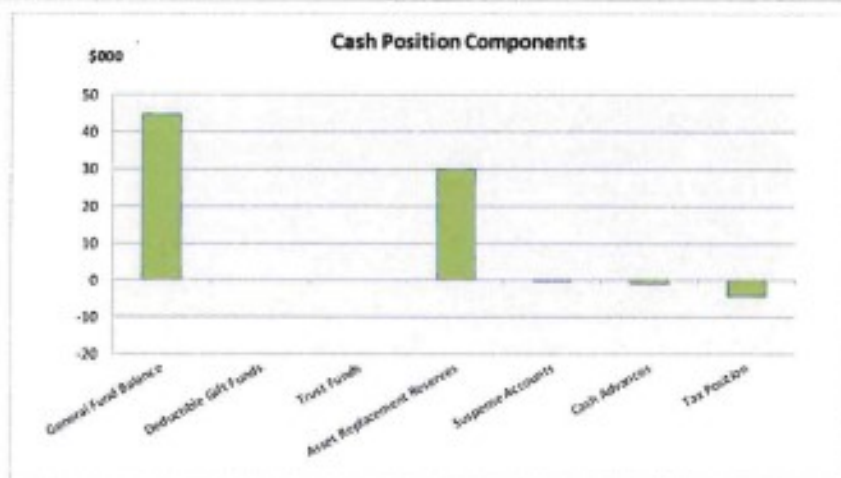
## Financial Report—31st December 2023

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 2,020.00	\$ 2,020.00
2	Charges and Fees	\$ 1,517.00	\$ 1,517.00
3	Fees from Facilities Hire	\$ 1.00	\$ -
4	Fundraising/Donations/Sponsorships	\$ 7,518.00	\$ 7,518.05
5	Commonwealth Govt Revenues	\$ 286.00	\$ 285.57
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ 1,000.00	\$ 1,000.00
8	Other Revenues	\$ 67.00	\$ 96.79
9	Transfer from Reserve or DGR	\$ 3,750.00	\$ 3,750.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	<b>Total Locally Raised Funds</b>	<b>\$ 16,159.00</b>	<b>\$ 16,187.41</b>
	<b>Opening Balance</b>	<b>\$ 48,088.00</b>	<b>\$ 48,087.79</b>
	<b>Student Centred Funding</b>	<b>\$ 88,909.00</b>	<b>\$ 88,908.76</b>
	<b>Total Cash Funds Available</b>	<b>\$ 153,156.00</b>	<b>\$ 153,183.96</b>
	<b>Total Salary Allocation</b>	<b>\$ -</b>	<b>\$ -</b>
	<b>Total Funds Available</b>	<b>\$ 153,156.00</b>	<b>\$ 153,183.96</b>



## Financial Report—31st December 2023

Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 5,270.00	\$ 3,390.89
2	Lease Payments	\$ 7,500.00	\$ 6,586.38
3	Utilities, Facilities and Maintenance	\$ 53,261.00	\$ 48,218.41
4	Buildings, Property and Equipment	\$ 15,932.00	\$ 30,362.23
5	Curriculum and Student Services	\$ 46,964.00	\$ 36,111.81
6	Professional Development	\$ 3,500.00	\$ 445.45
7	Transfer to Reserve	\$ 8,500.00	\$ 8,500.00
8	Other Expenditure	\$ -	\$ 3.13
9	Payment to CO, Regional Office and Other Schools	\$ 5,600.00	\$ 840.80
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure		\$ 146,527.00	\$ 134,459.10
Total Forecast Salary Expenditure		\$ 764,674.00	\$ 764,674.00
Total Expenditure		\$ 911,201.00	\$ 899,133.10
Cash Budget Variance		\$ 643.00	



Cash Position Components	
Bank Balance	\$ 69,287.96
Made up of:	
1 General Fund Balance	\$ 44,558.06
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 29,856.90
5 Suspense Accounts	\$ (53.00)
6 Cash Advances	\$ (810.00)
7 Tax Position	\$ (4,264.00)
<b>Total Bank Balance</b>	<b>\$ 69,287.96</b>